

GRADE 10 IN-CLASS ESSAY RUBRIC: *The Metamorphosis*

Thesis/Focus >A strong, argumentative thesis statement(s) that synthesizes the book and an article	Effectively & insightfully develops a clear, analytical, and comprehensive thesis that provides an interesting focus to the writing while synthesizing both texts in a thought-provoking manner.	Develops a reasonable thesis that provides focus to the writing and that is well-written and interesting while synthesizing both texts.	Develops a thesis that provides a limited focus (perhaps formulaic or list-like) to the writing or is basic but perhaps bland. Somewhat synthesizes both texts, but may focus on one too heavily.	Fails to develop a clear thesis or lacks a thesis or an interesting, logical introduction to the paper. Fails to synthesize the two texts, or synthesis is very simple/weak and does not indicate student understood either text.	Thesis/Focus _____ /10
Body: Topic & Thesis Development, Organization, and Engagement with Text, Concluding Statement >State claim (topic sentences) >Provide evidence using the text as support >Comment on and analyze the evidence; show how it supports the claim >Use transitions between ideas >Provides a sense of closure with a concluding statement (does not need to be longer than 3 sentences)	Incorporates several thoughtfully chosen pieces of evidence from both texts seamlessly. Thorough and complex analysis of evidence while making insightful connections between the texts. Demonstrates sophisticated critical thinking by using comprehensive examples, reasons, & supporting evidence from both texts Smooth & sophisticated transitions Provides effective closure that leaves the reader thinking about the topic	Attempts to incorporate some thoughtful pieces of evidence from the texts. Attempts to analyze the chosen evidence while making connections between the texts. Demonstrates competent critical thinking by using adequate examples, reasons, and supporting evidence from both texts Basic (formulaic) transitions Provides effective closure	Provides some evidence from the texts Somewhat analyzes the chosen evidence, connections between the two texts are unclear or undeveloped. Demonstrates some critical thinking by using examples, reasons, and supporting evidence that may be inconsistent or inadequate Limited/choppy transitions Provides some sense of closure, is mainly repetitious	Fails to provide sufficient textual evidence, or provides evidence from one text but not both. Analysis is limited and/or insufficient; lacks connections between texts. Uses weak critical thinking and inappropriate or insufficient examples, reasons, and supporting evidence Limited or no transitions, so the ideas seem to jump from one thought to the next without logical connections Fails to provide a sense of closure, essay ends mid-body without feeling wrapped up	Topic /Thesis Development, Organization, and Engagement with Text _____ /30
Writing Skills & Language Conventions: grammar, usage, & mechanics/ word choice >No second person >No unnecessary 1 st person >Use correct verb tense >Correct comma use >No slang or clichés >No contractions >Varied and well-done sentences >Proofread carefully >NO FLUFF	Utilizes appropriate language conventions of grammar, spelling, punctuation, and usage that are free of most errors Uses a variety of highly effective word choices Varied sentence structures with no errors	Utilizes appropriate language conventions of grammar, spelling, punctuation, and usage that demonstrate few errors Uses a variety of generally effective word choices Some sentence variety with few errors.	Utilizes language conventions of grammar, spelling, punctuation, and usage with errors which somewhat interfere with meaning Sometimes uses weak vocabulary or inappropriate word choice Limited sentence variety with some ro/frag/awkward Sentence or wording	Utilizes language conventions of grammar, spelling, punctuation, and usage with frequent inaccuracies which interfere with meaning Uses incorrect or simplistic vocabulary Severe sentence flaws At times this is difficult to comprehend because of the awkward sentence structure or word choice	Writing Skills & Language Conventions: grammar, usage, & mechanics/ word choice _____ /5

Annotations of reading packet _____/5

Final Grade _____/50